



INDIAN SCHOOL MUSCAT
FINAL EXAMINATION
ENGLISH LANGUAGE AND LITERATURE

CLASS: X

Sub. Code: 184

Time Allotted: 3 Hrs.

14.11.2019

Max. Marks: 80

General Instructions:

- *This paper consists of three sections A, B & C : All the sections are compulsory.*
- *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them. All questions are compulsory.*
- *Do not exceed the given word limit while answering the questions. Marks will be deducted if the word limit exceeds.*

SECTION - A: READING**(20 Marks)**

1. **Read the following passage carefully and answer the questions that follow :**

8 Marks

1. I did that thing recently where you have to sign a big card - which is a horror unto itself, especially as the keeper of the Big Card was leaning over me at the time. Suddenly I was on the spot, a rabbit in the headlights, torn between doing a fun message or some sort of in-joke or a drawing. Instead overwhelmed by the myriad options available to me, I decided to just write: "Good luck, best, Joel."

2. It was then that I realised, to my horror, that I had forgotten how to write. My entire existence is "tap letters into computer". My shopping lists are hidden in the notes function of my phone. If I need to remember something I send an e-mail to myself. Paper is something I pile beneath my laptop to make it a more comfortable height for me to type on.

3. A poll of 1,000 teens by the stationers, Bic found that one in 10 don't own a pen, a third have never written a letter, and half of 13 to 19 years - old have never been forced to sit down and write a thank you letter. More than 80 % have never written a informal letter, 56 % don't have formal letter paper at home. And a quarter have never known the unique torture of writing a birthday card. The most a teen ever has to use a pen is on an exam paper.

4. Bic, have you heard of mobile phones? Have you heard of e-mail, facebook and snap chatting? This is the future. Pens are dead. Paper is dead. Handwriting is a relic.

5. "Handwriting is one of the most creative outlets we have and should be given the same importance as other art forms such as sketching, painting or photography." Handwriting is an essential skill for both children and adults. For younger children: Handwriting activates the brain more than keyboarding because it involves more complex motor and cognitive skills. Handwriting activates visual perception of letters. Handwriting is a predictor of success in other subjects, because good handwriting has a positive impact on grades. Cursive writing helps students, both young and old, with dyslexia.

A. Choose the best answer:

1X4=4

1. When confronted with signing a big card, the author felt like "a rabbit in the headlight." What does this phrase mean?

- (a) A state of confusion (b) A state of pleasure (c) A state of anxiety (d) A state of pain

2. According to the author, which one is not the most creative outlet of pursuit?

- (a) Handwriting (b) Photography (c) Sketching (d) Reading

3. What is the main concern of the author?

- (a) That the teens use social networks for communication.
(b) That the teens use mobile phones.
(c) That the teens use computer.
(d) That the teens have forgotten the art of handwriting.

4. Synonym for the word 'relic'

- (a) contemporary (b) modish (c) antique (d) unblemished

B. Read the given questions and write the answer in a sentence.

1X4=4

5. How many teens, as per the Bic survey, do not own a pen?
6. How does the entire existence of the author revolve round?
7. Para 2 - "tap letters into computer" also known as _____ (find the answer from the passage)
8. Who conducted the poll?

2. Read the following passage carefully :

12Marks

1. The victory of the small Greek democracy of Athens over the mighty Persian Empire in 490 B.C. is one of the most famous events in history. Darius, king of the Persian Empire, was furious because Athens had interceded for the other Greek city-states in revolt against Persian domination. In anger the king sent an enormous army to defeat Athens. He thought it would take drastic steps to pacify the rebellious part of the empire.

2. Persia was ruled by one man. In Athens, however, all citizens helped to rule. Ennobled by this participation, Athenians were prepared to die for their city-state. Perhaps this was the secret of the remarkable victory at Marathon, which freed them from Persian rule. On their way to Marathon, the Persians tried to fool some Greek city-states by claiming to have come in peace. The frightened citizens of Delos refused to believe this. Not wanting to abet the conquest of Greece, they fled from their city and did not return until the Persians had left. They were wise, for the Persians next conquered the city of Eritrea and captured its people.

3. Tiny Athens stood alone against Persia. The Athenian people went to their sanctuaries. There they prayed for deliverance. They asked their gods to expedite their victory. The Athenians refurbished their weapons and moved to the plain of Marathon, where their little band would meet the Persians. At the last moment, soldiers from Plataea reinforced the Athenian troops.

4. The Athenian army attacked, and Greek citizens fought bravely. The power of the mighty Persians was offset by the love that the Athenians had for their city. Athenians defeated the Persians in both archery and hand combat. Greek soldiers seized Persian ships and burned

them, and the Persians fled in terror. Herodotus, a famous historian, reports that 6,400 Persians died, compared to only 192 Athenians.

- 2.1 On the basis of your reading of the passage, answer the following questions in 30-40 words each :**

2x4=8

- a) Why king of the Persian Empire was furious?
- b) Justify - The citizens of Delos were wise.
- c) Why did 6,400 Persians died?
- d) Name the two different Olympic games given in the passage.

- 2.2 Choose the correct Synonym for the words given in the brackets**

1x4=4

- (i) The people of Delos did not want to _____ the conquest of Greece. (Para 2-Abet)
 - a. End b. encourage c. think about d. daydream about
- (ii) The Athenians were _____ by some soldiers who arrived from Plataea. (Para 3 - reinforced)
 - a. welcomed b. held c. strengthened d. captured
- (iii) Darius took drastic steps _____ the rebellious Athenians. (Para 1 - to pacify)
 - a. calm b. destroy c. Weaken d. irritate
- (iv) Athens had _____ the other Greek city-states against the Persians. (Para 1 - interceded)
 - a. refused help to b. intervened on behalf of
 - c. wanted to fight d. given orders for all to fight

SECTION B : WRITING AND GRAMMAR

**30
Marks**

- 3.** You are Hadwin / Gresilda. You visited a toy shop to buy your little brother /sister a gift for his / her birthday. While looking around for suitable items for his / her birthday, you are shocked to find that several toys are unsuitable for kids as they glorify violence, yelling and other unsocial elements. Write an article in about 100-150 words for 'The Guardian' criticising toy makers for such insensitive products.

8 Marks

OR

As a member of the History club of the school you have just visited the Museum of Natural History in your town. You found the place unfriendly and poorly maintained. Write a Complaint letter to the Curator of the Library in about 100-150 words expressing your concern about the maintenance and giving suggestions for improvement. Sign yourself as Shubho / Shubhra.

(Clue : Natural History - The study and description of living things and natural objects, especially their origins, evolution, and relationships to one another. Natural history includes the sciences of zoology, mineralogy, geology, and paleontology.)

- 4. Write a short story based on the given outline in about 150 - 200 words.**

**10
Marks**

Fire in a jungle - Lion also on the run - has no idea how to fight the fire - notices a little sparrow - Flying towards the area on fire - saying that she is going to put out fire - gets an inspiration - gather animals and birds - put out the fire - all praise - little sparrow.

5. Choose the most appropriate option from the ones given below to complete the following passage. 1/2 x8=4

True education (i) _____ in the cradle. One might even (ii) _____ in the mother's here womb itself. For it (iii) _____ here that mother and sensory (iv) _____ of the child's organism (v) _____ their first exposure to external stimuli. Even an eight-month-old infant (vi) _____ aware of cleanliness. And when there (vii) _____ awareness there is possibility of education. Habits (viii) _____ in early childhood are hard to undo.

- i. (a) begin (b) began (c) begins (d) begun
- ii. (a) added (b) add (c) adds (d) adding
- iii. (a) being (b) been (c) is (d) was
- iv. (a) responses (b) response (c) responding (d) responder
- v. (a) gets (b) get (c) got (d) getting
- vi. (a) is (b) was (c) been (d) being
- vii. (a) being (b) been (c) is (d) was
- viii. (a) form (b) forming (c) forms (d) formed

6. The following passage has not been edited. There is one error in each line. Identify the error and write it along with the corrections. Underline the correct word supplied by you. The first one has been done as an example for you. 1 x 4=4

	Error	Correction
When it comes to nutrients, almonds really know		
how to shine! This all in one nut was snacked	Was	<u>is</u>
with multiple benefits who help in weight	a) _____	_____
management, maintain blood glucose levels	b) _____	_____
and providing essential nutrients. Almonds is	c) _____	_____
an excellence source of vitamin-E, magnesium,	d) _____	_____
and manganese.		

7. Look at the words and phrases below. Rearrange them to form meaningful sentences. 1 x 4 =4

- (a) breathe / the / we / polluting / are / we / that / air
- (b) don't get / people / a result / as / enough oxygen / of / air pollution
- (c) bronchial problems / trouble / breathing / develop / they / or
- (d) should / everyone / keep / try to / clean and / the atmosphere / many trees / plant as / as possible

SECTION - C (LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT) 30 Mks

8. Read the extract given below and answer the following question. (Any One) 1x4=4

i. *Belinda paled, and she cried Help! Help!*
But Mustard fled with a terrified yelp.
Ink trickled down to the bottom of the household,
And little mouse Blink strategically mousehole.

- (a) Why did Belinda get pale?
- (b) What did Belinda cry for?
- (c) What did Blink and Ink do seeing the pirate?
- (d) What did Mustard do?

OR

- ii *Bishamber raised the garland to place it around the bride's neck; but before he could do so, Bholi's hand struck out like a streak of lightning and the garland was flung into the fire. She got up and threw away the veil.*

- (a) What did Bholi do?
- (b) Why did she do it?
- (c) Why did Bholi at first agree to an unequal match?
- (d) Later, she rejected the marriage. What does this tell us about her?

9. Answer the following questions in 30-40 words.

2x5=10

- a. Describe the life of Gautama Buddha before enlightenment.
- b. Is bread-making still popular in Goa? How do you know?
- c. Why does Anne want to keep a diary? Why does she feel she can trust a diary more than the people?
- d. How did Horace enter Shot over Grange?
- e. Madam Loisel was intoxicated with pleasure at the ball. Give three reasons to support your Answer.

10. Answer any ONE of the following questions in about 100-150 words.

1x8=8

- a) How did the author make arrangements for transporting his otter to London?

OR

- b) Give a character-sketch of Valli in your own words by giving examples from the text.

11. Answer any ONE of the following questions in about 100-150 words.

1x8=8

- a) Half-Baked knowledge is always dangerous. Rushing to conclusions without going deep into the details of things always leads to uninvited chaos and disasters. Explain the above-mentioned statements in the light of Think-Tank's interpretations of the rhymes of the book 'Mother Goose'.

OR

- b) Give a character-sketch of the narrator or the lawyer of the story, 'The Hack Driver'?

End of the Question Paper